



18-642: Course Information

8/30/2018

<http://www.ece.cmu.edu/~ece642/>
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**Carnegie
Mellon
University**

Course Goals



https://commons.wikimedia.org/wiki/File:CMU_Hamerschlag_Hall.jpg

■ Embedded software engineering concepts

- Practical code quality
- Practical, industry-strength software engineering process
- Embedded System Safety, Embedded-specific Security
- Generally, the things that grads from other schools don't know

■ Hands-on practice at applying concepts

- Software project material
- Emphasis on improving software, not clean-sheet design

■ Learn how to think about embedded systems

- Homework & discussions to encourage critical thinking

■ **NON-Goals** (things that are not course goals):

- There is no embedded hardware platform (you should already have that experience)
- Not about specific software technology; especially not about Android/iOS/Embedded Linux/...
- Not about wireless networking, sensor networks, etc.
- Not about complicated code projects, but is about good code hygiene

Course Format

■ Thu Lectures (3-4 hours)

- Watch 1 or 2 videos BEFORE lecture
- Generally two live lecture segments
- Generally 2 in-class exercises
- Lecture attendance is mandatory
 - Skipping will result in failing grade

■ Fri Recitations (1 hour)

- Discuss projects
- Review homeworks
- Answer questions
- You should attend all recitations
 - Some aspects will be graded

■ Homeworks

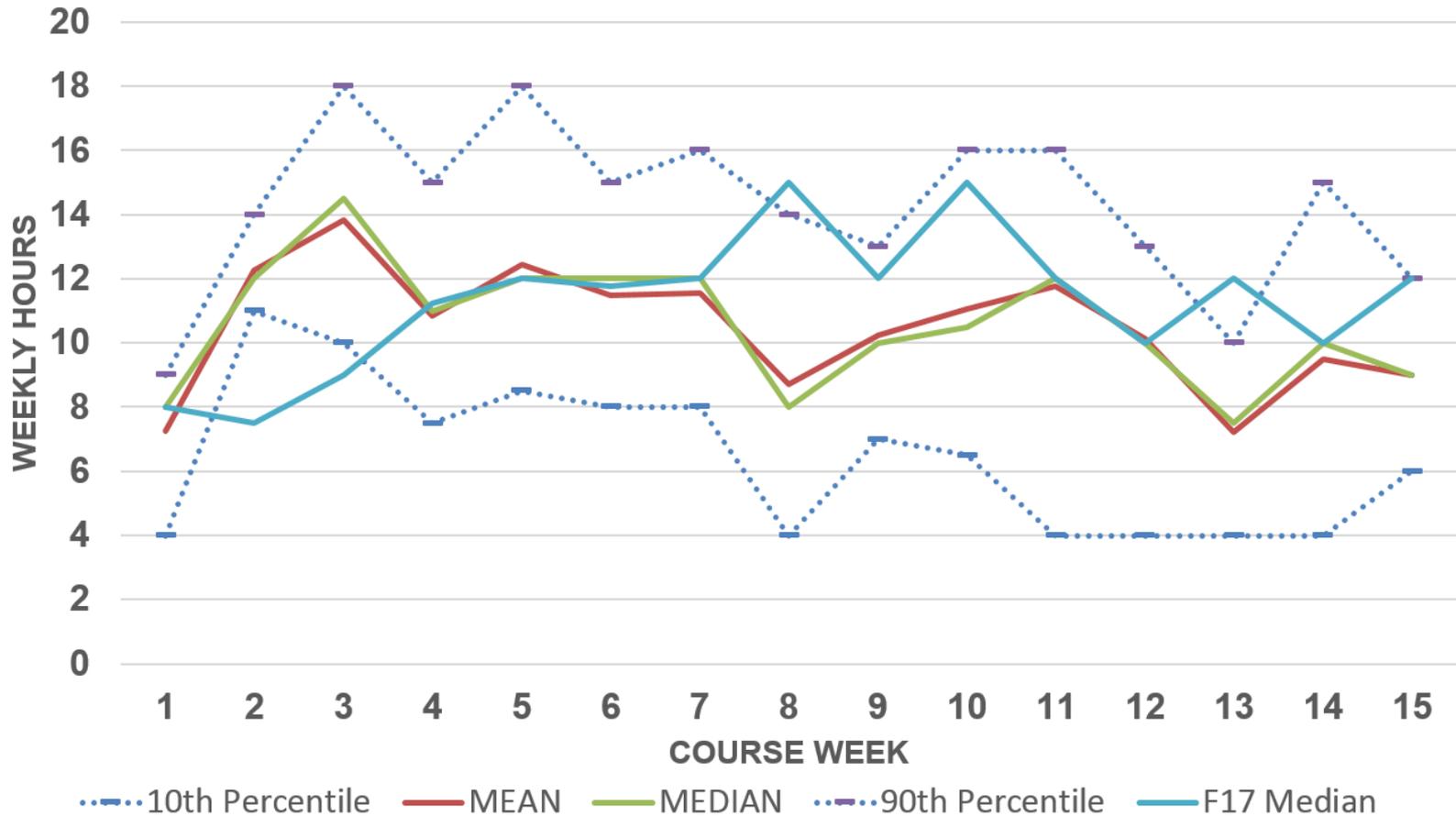
- Individual answers to questions
- Questions generally extend lecture topics

■ Projects

- Individual software assignments
 - Programming
 - Other related activities
- Emphasis on small-scale but realistic experience
- Emphasizes code quality (first half of course)
- Cumulative work

18-642 HOURS Spring 2018

Average Median = 11.09 hrs/week



Course Schedule

<http://www.ece.cmu.edu/~ece642/>

Links to: Handouts, HW, Videos, Projs

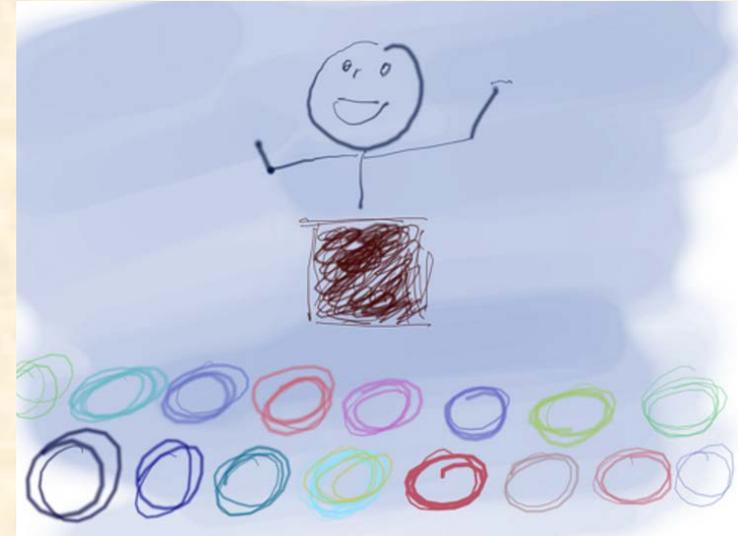
Fall 2018 Lecture Date	Lect. #	Live Lecture Slides	Recorded Lecture Slides	Video Students -- How on Campus BEFORE lecture this week	In-Class Exercise	Homeworks Due Following Wednesday Night	Project Due Following Friday Night
30-Aug-2018	1	Admin Info			C01: Self Intro Complete in class 30-Aug	HW #1 Due 5-Sep	Proj #1 Due 31-Aug
Week 1	2	SW Process				HW #2 Due 5-Sep	
	3		Course Topics Overview View video & do exam or quiz BEFORE class 30-Aug	Embedded Software Code Quality, Safety, Security		HW #3 Due 5-Sep	
31-Aug		Recitation 1				Proj #2 Due 7-Sep	
6-Sep	4	Statecharts			C01: Statecharts	HW #4 Due Sep 12	
Week 2	5	Requirements			C03: Requirements	HW #5	
	6		Human-Computer Style	Code Style: Humans		HW #6	
	7		Lanyware/Colony Style	Code Style: Lanyware		No HW #7	
			Visitor: Mihai Rounar, Rohde & Schwarz				
7-Sep		Recitation 2			Discuss HW #3	Proj #3 Due 14-Sep	
13-Sep	8	Dev Reviews		Dev Reviews	C08: Dev Reviews	No HW #8	
Week 3	9	Unit Testing			C09: Test design	HW #9	
	10		Global Variables	Global		HW #10	
	11		Spaghetti Code	Spaghetti		HW #11	
			Visitor: General Motors				
14-Sep		Recitation 3			Lightning Round: HW #6 Answers	Proj #4 Due 21-Sep	
20-Sep	--	Self-Driving Car Safety				Obj Xlsd	
Week 4	12		Toyota UA Case Study	Toyota UA	C10: Self-Driving Car Safety	HW #12	
	13		Stack Overflow	Stack Overflow		No HW	
			Visitor: Eufor, Cisco Research				
21-Sep		Recitation 4			Lightning Round: HW #10-3, #11-2a,b	Proj #5 Due 28-Sep	
27-Sep	14	HLD & Architecture			C14: Systemic Diagram	HW #14	
Week 5	15	Interpretation Testing			C14: Another SD	HW #15	
	16		Testing & Quality	Testing & Quality		HW #16	
	17		System Level Test	System Level Test		No HW	
			Reserved for Kon Li				
28-Sep		Recitation 5			Discuss HW #12	Proj #6 Due 5-Oct & 12-Oct	
4-Oct	18	SDA Joint Testing			C18: Quality Metrics		
Week 6	19	Lifecycle & CM			C18: Metrics Presentation		
	20		Traceability	Traceability		HW #20 (Exam Prep)	
	21		Date & Time	Date & Time		HW #21 (Due w/and/or exam)	
					C21: Counter Rollback		
5-Oct					Discuss HWs #14-16		
11-Oct	--	Exam Review Lectures #1-20 Based on HW #20 questions					
18-Oct		Exam #1			Covers Lectures #1-20		

18-Oct	22		Floating Point Pitfalls			C22 NaN Handling Example	HW #22	
Week 8	23				Process Key Metrics	Key Metrics		
	24				Maintenance	Maintenance		
	--		Date & Time Stories (HW #21)					
19-Oct		No Recitation						
25-Oct	25		Deniability			Deniability	C25 Serial & Parallel Examples	HW #25
Week 9	26		Critical Systems			Critical Systems	C26 Critical Systems	HW #26
	27				Safety Overview	Software Safety Overview		
	28				Race Conditions	Concurrency & Race Conditions		(Assigned next week) Proj #8 Due 2-Nov
26-Oct		NO Recitation						Discuss HW #22 (Skip for 2018)
1-Nov	29		7 Standards Plan & Standards			Safety Plan	C29 Safety Techniques	HW #28
Week 10	30		Safety Requirements			Safety Requirements	C30 Safety Reqs	HW #30
	31				Single Points of Failure	Single Points of Failure		
	32				SIL Isolation	SIL Isolation		
			Visitor: Frank Menchaca, SAE International					
2-Nov		Recitation						Discuss HW #25, #26 Proj #9 Due 9-Nov
8-Nov	33		Data Integrity			C33 CRC Selection		
Week 11	34				Redundancy Management	Redundancy Management	C34 Redundancy patterns	
	35				Safety Architecture Patterns	Safety Architecture Patterns		HW TBD
9-Nov		Recitation						Discuss HW #28, #30 Proj #10 Due 30-Nov
15-Nov	36		Cryptography			Cryptography		
Week 12	37		Security Threats			Security Plan		HW #38
	38				Security Plan	Security Plan		
	39		Security Vulnerabilities				C39 Project Peer Reviews	
16-Nov		Recitation						
22-Nov		No Lecture						
23-Nov		No recitation						
29-Nov	40		Security Mitigation & Validation					HW #40 (Exam Prep)
Week 13	41				Security Pitfalls	Security Pitfalls (This includes a review of previous concepts)		
			Security Failure Stories (HW #41)					
30-Nov								Proj #10 Status Check
Dec								
	--	Exam Review Lectures #21-41 Based on HW #20 questions						
		Exam #2			Covers Lectures #21-41			

Everything except test dates subject to change

In-Class Participation

<https://www.flickr.com/photos/xverges/3092873536>



■ Attendance is required

- Missing a couple classes affects your grade
- If you miss more than three (25%), no course credit

■ Everyone is going to have to stand up and talk in front of class

- Presenting class exercise results
- Presenting homework answers
- “Randomly” selected for 1-3 minutes at a time
- Multiple students at each lecture & recitation

■ These are low-stakes presentations

- Preparation is not expected beyond being able to talk about your own homework
- Emphasis on good faith participation, not perfection
- Expectation is adequate English & improvement over semester

Grading

■ 100 point straight scale

- A = 90% and above; B = 80%; C = 73%; below 73% is failing
- No “curving.” Everyone can get an A. Or not.
- Grades normalized (e.g., all homeworks have same weight)

■ Video Lectures: 10 points

- Watch video & complete quiz BEFORE class; NO free “late”

■ Homework: 10 points

- Due Wed night week AFTER class. (Hand in by ~6 AM Thu morning) 3 free “late”

■ In-Class Work: 10 points

- Hand-in DURING class. (No freebie misses) Submit only if you are in class (it is, in part, an attendance grade)

■ Programming Projects: 20 points

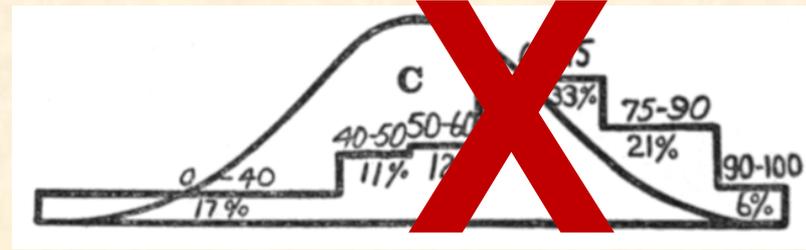
- Due Fri nights. (Hand in by ~6 AM Sat. morning) 1 free “late”

■ Tests: 2 @ 25 points = 50 points

- Multiple choice. Historically mean test grade about 80-85%
- You can bring a single notes sheet of letter size paper in your own handwriting

■ Late penalty: 10 percentage points per day; max 50% penalty

- Applies to video, homework, projects. NO late in-class work, tests.



https://commons.wikimedia.org/wiki/File:PSM_V78_D408_College_grade_distribution_and_frequency_statistics_9.png

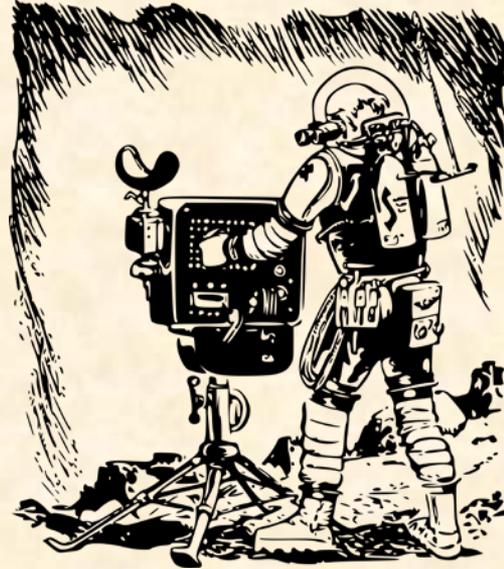
Homework & Projects

■ Homework

- Each homework corresponds to a lecture topic
- A few general questions, which might have sub-parts
- Recitation includes some homework presentations
 - Homework hand-in format is slides (PPT, PPTX, PDF)
 - Bullet format is OK
 - First homework will establish format and set expectations

■ Projects

- Mostly code modification & other hands-on activities
 - Some non-trivial programming, but emphasis is on *code quality*
 - **Projects build upon each other**; slacking off early will hurt you later
- Will use Robot Operating System (ROS) module as an example, but not ROS-heavy
 - Mostly about code quality and design; projects not specifically about security/safety
- More about this at recitation on Friday

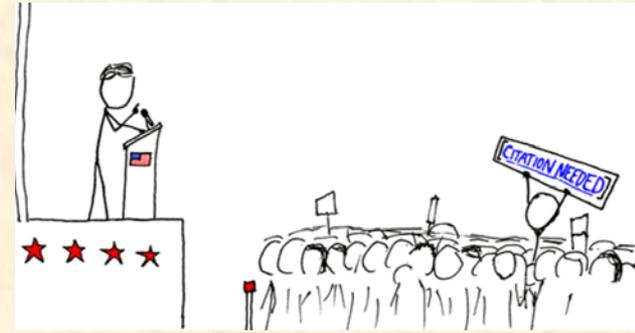


<https://openclipart.org/detail/3020/space-pioneers-135>

Academic Integrity Overview

■ Zero-tolerance policy for cheating

- **Failure in course for first offense of cheating**
 - Yes, we are serious
- Per CMU policy, both giver and receiver equally guilty



https://en.wikipedia.org/wiki/Randall_Munroe#/media/File:Webcomic_xkcd_-_Wikipedian_protester.png

■ What's *not* cheating?

- Asking course staff for help
- Using an acceptable resource and citing it (e.g., give us the URL)
 - See next slide for “acceptable resource”
 - **OK:** materials on the course web page/course Canvas account with no citation
- Asking your friends for help with background activities
 - Understanding what the lecture was saying
 - Understanding *what* the assignment wants you to do (not how to do it; not the answer)
 - Help with getting tools, infrastructure, and so on running
 - » But not doing things for you if doing that thing is a project assignment

Academic Integrity: Acceptable Sources

- **Published material, including WWW, is OK if ALL of following are met:**
 1. **You make substantive changes or addition**
 - Changes demonstrate mastery of material, not just cosmetic/superficial changes
 - Reword and summarize what you find in your own words and give a citation.
 - **Not OK:** simply changing variable names and line ordering on code you got somewhere
 - **Not OK:** block quote copy & pasted from a source unless that is what we asked for
 - » **OK:** pasting a news photo or news article in response to “show us a news article”
 2. **Sources are NOT connected to or responsive to this course**
 - **OK:** blog posting that describes a general technique
 - **Not OK:** homework solutions for 18-642 at a “study guide” or help site
 3. **It’s not Wikipedia or similar non-authoritative source**
 - Wikipedia is OK for informal orientation, but is not a citeable source unless we say OK
 - **OK:** It’s fine to use Wikipedia references as a starting point
 - **Not OK:** fraudulent citation, including using Wikipedia summary instead of primary source

Academic Integrity: Concrete Cheating Examples

- **Not OK:** Using a previous-year solution as a starting point
- **Not OK:** Using another current-year solution as a starting point
- **Not OK:** Using on-line 18-642 “study aid” resources as a starting point
- **Not OK:** Working with a group on homeworks/projects unless we say to
 - Homework questions generally graded on “good try”; often there is no single right answer
 - **OK:** study group about concepts *before you start* your homework; before-test study groups
- **Not OK:** Accepting step-by-step instructions from another student
 - Especially bad if this is done verbally to skirt “copying” rules
 - We can tell if you copied, even if it is white-washed or laundered help
- **Not OK:** Submitting in-class work when absent, signing in for another student, etc.
- **Not OK:** Test cheating
 - Using electronics of any kind during a test (no calculators, no smart watches, etc.)
 - Looking at another student’s paper during a test
 - Communicating with anyone else during a test other than course staff

Other Polices

■ E-mail to: ece642-staff@lists.andrew.cmu.edu

- E-mail direct to instructor or TA might not be read
- Only e-mail administrative issues, not substantive technical questions/“doubts”/etc.
 - Go to office hours for help understanding course content, homework, project
- OK to e-mail about infrastructure problems so we can fix them

■ Please be on time to class

- Come prepared. Generally you’ll need a laptop or tablet.

■ OK to eat if you need to, but

- No noisy/messy/smelly food. NO potato chips, crinkly bags/wrappers.
- Clean up after yourself -- leave classroom clean, or we’ll lose this

■ Mobile devices must not intrude on classroom

- In general, only use electronics directly in support of the class activity

■ No recording, streaming, live-tweeting, etc. of the classroom

- Course materials (e.g., handouts) are copyright by instructor; no redistribution

■ See CMU Academic Integrity policy: <https://www.cmu.edu/academic-integrity/>



https://commons.wikimedia.org/wiki/File:Alice_par_John_Tenniel_02.png

Special Circumstances & Wellness

- **If you have a special need, let us know the first week of class**
- **If we're doing something that's a problem let us know**
 - Anonymous e-mail is fine if you prefer
 - Paper note under instructor door is also OK
- **If you're experiencing a problem, let us know**
 - You might be surprised about the ways we can help
 - Come to us sooner, not later
 - Not much we can do in last week of class
- **If in doubt, ask us**
 - Especially regarding academic integrity policy
 - Honest mistakes can be corrected if you're acting in good faith



<https://pixabay.com/en/cold-ill-fever-thermometer-1972619/>

Course Resources

- **Course web page** <https://www.ece.cmu.edu/~ece642/>
 - Course schedule with on-line copy of lecture slides
 - Video pointers to segmented Youtube videos. Canvas points to all-in-one-file videos.
 - Last semester : <https://users.ece.cmu.edu/~koopman/lectures/index.html#642>
 - Links to homework assignments & project assignments
 - Official course policies & FAQ (you are responsible for reading these)
 - Canvas used for announcements, hand-in, video quizzes, other administrative matters
- **CMU computing infrastructure**
 - Lab computers & servers for course projects (covered in recitation)
- **WWW**
 - Finding homework answers on Web is OK so long as done properly
- **Course staff**
 - Instructor: office hours after class and by appointment
 - TA office hours will be posted on Canvas

WAIT LIST UPDATE

■ As of the weekend:

- Course Capacity: 64
- Historically most, perhaps all will get in
 - Prioritization based on department, program, class year, etc.
- Issues with recitation section balancing and timing
 - We'll update this as we have more info (see e-mail & Canvas)

■ Make sure you have signed in to attendance

- Add your name if it's not there; be sure to include Andrew ID!
- **Preference given to students who actually show up to class**

Questions?

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